

Appraisal and Improvement of Educational Programs

The district, cooperatively with local district staff and advisory groups, will regularly seek to determine effectiveness of educational programs. All programs will be subject to systematic review based on the curriculum improvement cycle for the purpose of assessing their quality in terms of stated objectives. A system for conducting self-evaluations that includes a review of test results and other evaluative information will be established.

District administration, with the input of staff, students, parents and the local community, will be responsible for a self-evaluation and development and implementation of a written improvement plan for the district and each school that meets the requirements of applicable Oregon Revised Statutes and Oregon Administrative Rules.

Advisory committees, consisting of curriculum task forces and/or district curriculum council may be used to assist in the self-evaluation review and development of the district improvement plan, as recommended by the superintendent and approved by the Board.

District administrative staff will determine which program needs have highest priority and the decision, based on documentation, will affect program development or reconstruction.

Within budget limitations, the district will provide funds for program revision and improvement. Program revisions and improvement may include, but not be limited to, realignment of curriculum, staff development and reallocation of staff and other special academic programs.

The superintendent will annually review and report test results and district improvement plan progress to the community. The district's review plan will be revised and updated on a biennial basis, made available for public inspection and submitted to the Oregon Department of Education upon request.

END OF POLICY

Legal Reference(s):

ORS 329.095
ORS 329.155
OAR 581-022-0606
OAR 581-022-1020
OAR 581-022-1130
OAR 581-022-1210
OAR 581-022-1340